



Classroom Connections

Research Project: Reimagining Turtle Island

“To become naturalized is to live as if your children’s future matters, to take care of the land as if our lives and the lives of all our relatives depend on it. Because they do.”

- Robbin Wall Kimmerer

Reimagining Turtle Island

Imagine that, 25 years into the future, Canada has decolonized following some of the recommendations that Arthur Manuel made in the previous session. Imagine that Indigenous sovereignty is now respected, and that Indigenous values and culture have an honoured place in Canada.

What does this Canada of the future look like? Choose a creative way to present your vision of the future. Include three of the following ideas:

Education: How have schools and universities changed? Give an example of how at least one subject is taught differently.

Culture and Spirituality: How are Indigenous cultures, languages, and spirituality recognized, respected and celebrated?

Territory: How is Indigenous sovereignty over traditional territories exercised? What does this mean in terms of how land is used or protected? What does this mean terms of how land is used or protected? What does this mean for new “development” proposals?





Re: Indigenization

Ecological protection: How has protection of land, biodiversity, water and air been affected?

Economics: How much control do Indigenous Peoples have over their traditional territories and who benefits from the land and its riches? Have the lives of Indigenous Peoples (health, education, reduction of poverty and violence) improved?

Politics: Do Indigenous Peoples have more political power? Do they have true self-government?

Foodways: How have the foods we grow, harvest and eat change?

Share your work in small groups, noting points of commonality and difference. Discuss actions that you or your community can take to help bring about this version of the future.

