



Classroom Connections

Research Project: An Act of Genocide

“In order to educate the children properly we must separate them from their families. Some people may say that this is hard but if we want to civilize them we must do that.”

- Hector Langevin

Part 1. Cultural Genocide

Divide into smaller groups and discuss the following questions. Take notes on what you hear.

1. How do you understand cultural genocide in the context of the reading?

2. How do you feel about what you learned about residential schools?

Part 2. Researching Indian Residential Schools

Once you're finished your discussion, research which Indian Residential Schools operated closest to your area.

- Use the interactive map on Itiv.ca/7/
- Below you will find some questions to help guide your research. Once you're finished, share your findings with your classmates.

1. Which First Nations, Métis, or Inuit attended these schools?
2. Who was responsible for the students in these residential schools?
3. When did these schools operate?
4. If possible, try and find personal testimonies (written or video) of survivors of these schools.
5. Why do you think it might be important to learn about Indian Residential Schools?





Writing a Letter

Based on your research into daily life at the school you investigated, imagine that you are a student at the school. Write a letter to your parents describing the daily school routine that you faced and any other aspect about school life you discovered.

As a class: After writing your letters, reflect on the following questions together. Keep notes below:

1. What was the purpose of Indian Residential 'Schools'?

2. What did Indigenous Societies lose as a result of the imposition of Indian residential 'Schools'?

3. What are the lasting impacts of Indian Residential 'Schools'?

Part. 3 Inuit Relocation Tableau

Work in pairs or trios on your assigned topic for the tableau (life before the relocations, forcible removal from the land, life after the relocations, and life today). Present your tableau to your classmates. Take pictures of each tableau and display these in your school and/ or community

