



Classroom Connections

Research Project: Creation Stories

“Indigenous Peoples are those who have creation stories ... about how we/they came to be in a particular place—indeed how we/they came to be a place.” - *Eve Tuck and Wayne Yang*

Indigenous Inhabitants Where You Live:

Find out which Indigenous Peoples traditionally inhabited the land where your school is located and learn about as many of their creation stories as you can encounter.

- Use the map available at ltiv.ca/1/ as a starting point and keep notes below:

1. Identify one creation story from one nation or tribe whose land you inhabit:

2. Identify the main characters in the story:

3. Identify the role of water, land or non-human creatures (if any) in the creation story:

Break into groups of 3-4 to share the story that you have identified. As you discuss, keep notes below:

1. What are some similarities between the stories?

2. What are some differences between the stories shared?

As a class: Contact a local Indigenous friendship centre or similar organization to see what resources are available and, if feasible, consider inviting a local Indigenous Elder or teacher to share stories and insights. (See ltiv.ca/1/ for protocol to follow)